## Canadian Regional

## Junior Student

## Convention

## Gujdelines \&

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## Section I General Guidelines and Registration

***This pamphlet is the main guideline manual for Junior Convention. It contains all information as to registration, events, and all judges forms needed.

PLEASE NOTE: ANY SCHOOL ATTENDING JUNIOR CONVENTION SHALL ARRIVE ON TIME AND MUST REMAIN FOR, AND PARTICIPATE IN, THE ENTIRE CONVENTION, INCLUDING ALL RALLIES AND THE AWARDS CEREMONY.

## Qualifications:

Contestants are welcome from any school using the Accelerated Christian Education program as well as Home Schools who are using the same program and who are registered with and A.C.E. School.
Contestants must be in PACE 1013 or higher, must be no younger than seven years old, and must not have reached the age qualification for Senior Convention.

## Number of Events

A contestant may enter a maximum of nine performance events. An * beside the event name indicates a non-performance event. The student may enter any number of non-performance events. However, staff should remember that it is more important to perform a few events well than many events poorly. A school is limited to a maximum of three contestants per category.
Exceptions are Chess, Checkers, Table Tennis, and PACE Bowl where only 2 contestants or teams may enter per category.

NO Progress Control Forms are needed.
NO Photography Report Forms are required.
NO photos of the performers are required.
In music and platform categories, two copies of music are required; in creative composition categories, only one copy of entry is required. These are to be in a clear plastic folder with the contestant's name, school name, school address, and the category clearly visible on the front cover.

## Please Note

All entries in non-performance categories must be clearly labeled with a 3 "x5" card, stating name of contestant, school name, school address, and category.
A.C.E. guidelines for behavior and dress (button shirts with collars and dress pants for boys and dresses or blouses and skirts or jumpers for girls) will be followed by those attending the convention. Participants, contestants, and sponsors are asked to dress in conservative, appropriate, and modest attire. Fad extremes are inappropriate. In athletic events male competitors must wear loose-fitting, full-length sweat pants, trousers, or knee-length hemmed shorts with a t-shirt or sweat shirt. Female competitors must wear loose-fitting knee-length culottes and tops. Remember that the manner of appearance and dress should reflect an image of Christian modesty, refinement, and self-discipline. Please rehearse these with staff, students, and sponsors before leaving for the convention.
We will need help from the staff or sponsors in the area of judging, so please come prepared to help.

Canadian Junior Student Convention Master Registration Form (one per student)


## *Bible Memory

Contestants will be asked the six types of questions from the Sermon on the Mount - Matthew 5-7. The contest will be conducted in writing. The six types of questions are as follows:

1. Complete the Verse - the contestant will be given a reference and part of the verse and will be expected to complete it.
2. Give the Reference - a verse will be quoted, and the contestant will be expected to give the book, chapter, and verse.
3. Category Verses - the contestant will be asked to quote a verse from a specific category (e.g. Salvation, Prayer, Soul-winning, etc.)
4. Correct - Incorrect - a reference and the verse will be read. The contestant will be expected to respond "correct" or "incorrect." Incorrect verses will contain an obvious mistake.
5. Correct the Verse - the contestant will be given an incorrect verse, which he will be expected to correct.
6. Quote - the contestant is given a reference and will be expected to quote the verse.
The King James Version only will be used. No penalty for punctuation errors. When a response requires a specific verse, the verse must be word for word. Note: Bible Memory does not require a Judge's Form.

## Checkers \& Chess JR001

Each school will run a mini-tournament in checkers and chess and will send only their $1^{\text {st }}$ and $2^{\text {nd }}$ place winners to compete in these categories in Junior Convention. Judges will use form CF20-21.

## *Spelling

Each contestant is given a piece of paper and is assigned a place to write. Contestants provide their own pencils. The judge will pronounce each word twice and use it in a sentence. Contestants will then write the word. All words will be taken from the amended list given in Appendix I of this manual.

## *Science Exhibit JR003

There will be one category of Science Exhibit which includes the following types of entries:

1. Collection - classification and display. Examples: rocks, insects, leaves, etc. Man-made objects such as coins, stamps, arrowheads, etc. are not allowed.
2. Research - Develop a hypothesis, perform an experiment, record results, write your conclusion, and prepare a display to exhibit your work (e.g. how light helps a plant grow).
3. Engineering - Build electronic equipment, optical devices, solar energy converter, etc. using scientific principles to perform a task. Exhibit should include plans, diagrams, schematics, parts list, etc., so that another person could take you plans and duplicate your project.
4. Theoretical - An exhibit displaying a discussion of a scientific principle, concept, technique, or theory using charts, graphs, diagrams, photographs, audiovisuals, or other visual aids. Contestants need to bring two copies of the Judge's Form for Science Exhibit.
*Pace Bowl JR002
Each team consists of four students. Questions will be taken from PACEs 10131072.

## *Essay Writing JR004

Essays must be typed and 200-250 words in length. Themes for essays may be evangelistic, inspirational, Biblical, Christian growth, patriotic, persuasive, or historical. Please write the THEME of the essay on the Judge's Forms where indicated. Remember: the title and the theme are different things. Contestants need two copies of the Judge's Form for Essay Writing.

## *Poetry Writing JR005

Must be typed. Themes for poetry may be evangelistic, inspirational, Biblical, Christian growth, patriotic, persuasive, or historical. Please write the THEME of the poetry on the Judge's Forms where indicated. Remember: the title and the theme are different things. Contestants need two copies of the Judge's Form for Poetry Writing.

## *Short Story Writing JR006

Story must be typed. Length must be 250-300 words. Themes for short stories may be evangelistic, inspirational, Biblical, Christian growth, patriotic, persuasive, or historical. Please write the THEME of the short story on the Judge's Forms where indicated. Remember: the title and the theme are different things. Contestants need two copies of the Judge's Form for Short Story Writing.

## *Golden Crab-apple Award JR007

As a smaller version of the Golden Apple, the contestant should say by memory the first 10 chapters of Proverbs - word perfect. The student may be given up to three helps or prompts per chapter. This can be said, chapter by chapter, at their school to a pre-selected Staff member. Contestant will fill out and bring one Scripture Memory Affidavit.

## Section III Arts/Photography

## Art

Artwork will be broken up into three categories. A contestant may enter one piece of art in each category. Entries must meet all A.C.E. standards as far as dress codes and suitable subject matter is concerned. All entries must be done in realistic style - no abstract or surrealism. No artwork should attempt to portray the face of Christ.

## *A. Art - Mixed Media - B/W (Ages 7-9 and 10-12) JR009

Drawing using pencil, pen, or charcoal. Contestants need two copies of the Judge's Form for Art (Mixed Media - B/W).

## *B. Art - Mixed Media - Colour (Ages 7-9 and 10-12) JR008

Picture using any medium (watercolor, oil paints, pencil crayons, etc.). Must be hand drawn and coloured by the student. Contestants need two copies of the Judge's Form for Art (Mixed Media - Color).

## *C. Colouring Book Picture (Ages 7-9 and 10-12) JR010

A picture taken or photo-copied from a colouring book and coloured with crayons, pencil crayons, or markers. Contestants need two copies of the Judge's Form for Art (Colouring Book).

## *Woodworking (Ages 7-9 and 10-12) JR011

Open to all contestants, male and female. One category comprises works done (a)with power tools or (b) by hand. Entries must be made entirely of wood, except for screws, nails, and hinges. Contestants need two copies of the Judge's Form for Art (Woodworking).

## *Woodworking Kit (Ages 7-9 and 10-12) JR029

Open to all contestants, male and female. This is a purchased kit or precut project (cutting is done by someone else) which focuses on assembly and finishing. One of the following is required: 1 ) a report telling how the project was completed OR 2) assembly instructions from the kit. Two copies of the JR011b Judge's Form is required.

## *Metal Sculpture (Ages 7-9 and 10-12) JR011

Open to all contestants. Entries must be made of metal only. Items may be made from any type of metal. The student must use any type of power tool needed (nippers, welder, grinder, etc.) to form the entry. Contestants need two copies of the Judge's Form for Art (Metalworking).
*Lego Sculpture (Ages 7-9 and 10-12) JR017
A category exclusive to the Junior Convention which may interest some.
Themes must be kept to either a Biblical scene or event (i.e. Daniel in the Lion's Den, Moses Parting the Red Sea, David and Goliath) and maintain a Christian perspective (please no violent themes). LEGO KITS will not be accepted in the kit format. These will be obvious by the combination or symmetry of the pieces used. Any kit found will be removed from the event and not included in the judging. The idea of this category is to encourage CREATIVITY. Male and Female. Contestants need two copies of the Lego Judge's Form.

## *Scrapbooking (Ages 7-9 and 10-12) JR016

(Female Only)

1. ALL entries must be the student's sole work and must have been started after the completion of the previous Regional Student Convention. Contestant is limited to one entry.
2. Layout may be $8 " \times 8$ " or larger and must be a scrapbook layout. Cards and other craft projects cannot be submitted as the entire entry. The final entry should not be entirely digital.
3. Use a clean, simple layout that tells a story, portrays a theme or event, or illustrates a character trait. Arrangement should make a visual impact without being cluttered or too busy.
4. All items including photos in the entry MUST conform to A.C.E. Student Convention dress standards and guidelines.
5. Entries must be a minimum of two pages but not exceed twelve pages. (For Scrapbooking, each plastic cover counts as 2 pages if artwork is on both sides.)
6. Three (2) copies of the JUDGE'S FORMS (JR028) are required for Regional Convention.
7. Entry must have a 3 " $\times 5$ " card securely attached to the back with the following information neatly printed or typed: category, student's name, school name, customer number, school address, city, province, Postal Code.
8. Each page must be in a plastic page protector within a standard nondecorative binder. Binder will not be judged.
9. The Convention is not responsible for entries lost or damaged.
10. Entry must have a clearly stated theme.

## HINTS FROM THE SCRAPBOOKING JUDGES

1. Photos - Choose photos with clean, sharp images. Check background and number of subjects in photo. All people in photos must be appropriately dressed according to A.C.E. Student Convention dress standards.
2. Paper Color and Design - Select paper or cardstock to complement photos.
3. Crop - Cut or trim photos using templates or decorative-edge scissors to add interest.
4. Mat or Frame - Use single or layered mats; may be tom or cut with scissors. Templates, punches, and decorative-edge scissors create unique shapes.
5. Layout - Arrange photos with a focal point depicting the theme. Overlap photos or create a collage for added variety.
6. Title and Journaling - Include: a. Who? b. What? c. Where? d. When? e. Why?
7. Decorative embellishments - Use creativity over purchased embellishments.

## *Photography (Ages 7-9 and 10-12) JR016

All photography has been grouped together into two categories - (a) Black and White Photos and (b) Colour Photos. A contestant may enter one photo into each category. Frames are not required and will not gain extra points at judging. Photographs are to be mounted on poster board only. Photographs may be entered in any size: it is not necessary that they be blown up to 8 "x10". Contestants need two copies of the Judge's Form for Photography.

## *Clay Sculptures (Ages 7-9 and 10-12) JR011

Open to all contestants, male and female. Any type of clay or play-dough can be used. Sculpture should be placed on a cardboard or some sort of hard, flat surface. Contestants need two copies of the Judge's Form for Art (Clay Sculpture).

# Section IV <br> Needle \& Thread 

All needle work will be judged on straight seams (sewing), zipper (sewing), evenness of stitches, neatness (front and back), level of difficulty, overall appearance, etc.

## *Needle and Thread Sewing: Clothing JR012 or Non-Clothing JR013 (Ages 7-9 and 10-12)

Open to female contestants only. A contestant may enter one entry in this category. This may be any garment solely constructed by the contestant. Include such things as a skirt, blouse, dress, apron, sleepwear, pillow etc. The pattern chosen must be modest, in keeping with Christian character.
Contestants need two copies of the Judge's Form for Needle/Thread . Pattern must be submitted.

## *Counted Cross-Stitch (Ages 7-9 and 10-12) JR014

Open to female contestants only. May be counted or pre-stamped. Pattern used for counted cross-stitch must accompany entry. No frames. The work must be pressed and laid flat in such a way that the back of the work is readily available for viewing and judging. Contestants need two copies of the Judge's Form for Needle/Thread (Counted Cross-Stitch).

## *Embroidery \& Crewel (Ages 7-9 and 10-12) JR014

Open to female contestants only. No frames. Pattern must accompany entry. The work must be pressed and laid flat in such a way that the back of the work is readily available for viewing and judging. Contestants need two copies of the Judge's Form for Needle/Thread (Embroidery, Crewel, Needlepoint).

## *Needlepoint (Ages 7-9 and 10-12) JR014

Open to female contestants only. No frames. Pattern must accompany entry. The work must be pressed and laid flat in such a way that the back of the work is readily available for viewing and judging. Contestants need two copies of the Judge's Form for Needle/Thread (Embroidery, Crewel, Needlepoint).

## *Crochet \& Knitting (Ages 7-9 and 10-12) JR015

Open to female contestants only. Pattern must accompany entry. The work must be completed solely by hand; no machine work will be accepted. Contestants need two copies of the Judge's Form for Needle/Thread (Crochet, Knitting, Afghans).

## Section V

Athletics
No judge's forms are required for Athletic events with the exception of Skipping Freestyle.

## *Team Indoor Soccer (No Form Needed)

A team consisting of six players. Incomplete teams can be made up from a pool of available players if time permits. The team can be of mixed gender and will follow the general rules for indoor soccer. Please take note that the type of ball used is a soft soccer ball. Ten minutes per game will be allowed. In event of a tie game there will be a shootout against the two goalies. Ages: 7-12.

## Basket-Ball Free Throw (Ages 7-9 and 10-12) (No Form Needed)

Participants will shoot baskets from increasingly farther points. Both genders welcome.

Skipping

## A. Marathon (Ages 7-9 and 10-12) (No Form Needed)

Single participants will skip in a marathon style setting until one remains. This is not a speed contest but rather a test of endurance, accuracy, and control. There will be two categories to choose from: ages 7-9 and 10-12. Contestants will compete in heats. Each will last 5 minutes. Skippers lasting the full 5 minutes or the one that lasts the longest will participate in the final heat. The final heat will go until one skipper remains. Male and Female

## B. Freestyle (Ages 7-9 and 10-12) JR018

Participants in groups of one to four will compete in a freestyle contest allowing for creativity, accuracy, and control. No music is allowed. Costumes and the use of outside props will be accepted as long as the Christian emphasis is maintained. Judges will look for varying styles, creativity in the routines and rhythms, and colourful imagery to be performed. Use of more than one rope is acceptable. Contestants need two copies of the Judge's Form for Skipping Freestyle. Male and Female

## *Team Dodge Ball (No Form Needed)

A team consists of seven mixed gender players. Incomplete teams will be made up from a pool of available players if time permits. Rules of regular Dodge Ball will apply. Take note that hits above the waist will not be accepted. Repeated offences may result in suspension of that player. Excessive team aggression may result in the disqualification of that team. Remember: you're here to have fun!

## Table Tennis (No Form Needed)

Table tennis will be run in four categories - two male (ages 7-9 and 10-12) and two female (ages 7-9 and 10-12). Contestants, as in chess and checkers, are to be limited to two entrants per school - to be determined by a mini-tournament held in each school prior to Junior Convention.

## TRACK AND FIELD (Ages 7-9 and 10-12) (Male and Female)

## 100-meter, 200-meter, 400-meter, 400-meter relay, soccer kick

## (No Forms Needed)

## General Guidelines

-Contestants in athletic events must wear full-length pants, jogging pants, or knee length hemmed shorts. Shorts above the knee, tank tops, swimsuits or sleeveless shirts will not be allowed at any time. Exceptions: numbered tank tops over T-shirts are acceptable for athletics.
-It is the responsibility of the contestant to be present when his/her event is called. The contestant will be disqualified if they miss their event.
-Substitutions in relay teams are allowed only in cases of sickness or family emergency.
-The Event Director must approve any substitutions.
-Contestants must compete with shoes on both feet.
-In all field events it is the contestant's responsibility to check in with the Chief Judge before the competition begins.
-Any contestant competing in both field events and running events must immediately report to the starting place for their race. However, they must tell the Chief Judge of their whereabouts and report back to the same judge when their running event is complete. Each contestant shall resume field competition where they left off.
-A team shall consist of 4 students, each with their own assigned lane.

- In the 100 meter dash, the 200 meter dash, the 400 meter dash, and the 400 meter relay, a runner shall run within their assigned lane and shall not step over their line for three or more consecutive steps with either or both feet. During and concluding the race all runners must remain in their lanes.
- All field measurements are to be recorded to the nearest $1 / 4$ inch. Times are to be recorded to the nearest $1 / 10$ second.
- In the events involving measuring, all ties are to be decided the following way:

Ties by identical measurements shall be separated by the second best performance of the tying contestants. If a tie still exists it shall be decided by the third performance.
-Spectators and coaches are not allowed on the track field.

## Soccer Kick

- All contestants must use a standard leather soccer ball.
- The ball must be properly inflated and will be checked by the Event Director.
- Athletic shoes are required. Hard toed shoes are not permitted.
- A kicking tee must not be used.
- A successful kick is one that passes in between the goal posts without touching the ground. It must be in flight when it passes over the goal line. Soccer ball may pass higher than the top of the net if one is used.
- Contestants are permitted two warm-up kicks.
- Each contestant is permitted three kicks only, unless a kick-off is needed to break a tie.
- Contestants can take no more than two approach steps.
- Contact with the ball constitutes a kick.
- There are three distance lines to kick from: 5 yards, 10 yards, and 15 yards. Each distance marks a different point value. The further the distance, the more points are earned ( 5 yards $=2$ points, 10 yards $=4$ points, and 15 yards = 6 points). Contestants select the distance from which they wish to kick the ball, however, once a ball is kicked from a certain distance, the contestant cannot be moved closer towards the goal posts. (i.e.: a contestant chooses to take his first kick from the 5 yards distance. For his second kick, he moves to the 15 yard line. For his third kick he must kick from the 15 yards line once again because he cannot move forward.)
- $\quad 1^{\text {st }}, 2^{\text {nd }}$, and $3^{\text {rd }}$ place winners are determined by the highest number of accumulated points from all three of their attempts.


## 400-Meter Relay

AGES 7-9, AGES 10-12
MALE AGES 7-9, AGES 10-12

FEMALE

- -Each relay team must consist of four members.
- -Relay runners must be dressed in uniformity. All four runners must be dressed alike, but have different identification numbers or colours.
- Each member must run at least one, but no more than one, leg of the relay.
- A baton must be carried and passed, not thrown, in succession to each runner. The baton must not be more than twelve inches in length and must be provided by the team.
- In each relay a runner must pass the baton to the next runner inside the 20-meter passing zone. Any passing of the baton before the baton reaches the zone or after it goes beyond the zone disqualifies that team.
- After passing the baton, runners must continue in their lane so as not to interfere with others.
- The baton must be carried by hand.
- -If any relay member of a relay team runs any part of the race without a baton that team shall be disqualified.
- If a baton is dropped it must be recovered by the person who dropped it, without interfering with other runners. If a baton is dropped in the passing zone either runner of the same team in the zone may recover the baton. Disqualification occurs for interfering with another runner.
- A member of a relay team may not run outside the passing zone to take the baton from a fallen member.
- A runner who is to receive the baton may start their running no more than 10 meters outside the 20 meter passing zone. A runner may also start their running anywhere inside the 20 meter passing zone.
- In the 400 meter relay the runners must remain within their lanes throughout the race.
- A 400 meter relay team shall consist of 4 runners, each running approximately 100 meters.


## Section VI

## Music

The intent of music competition is to encourage students to apply their musical talents to Christian values. Competition arrangements are to be Christian or patriotic rather than secular. Classical music which conveys a Christian theme is acceptable. Jazz, rock, Christian rock, Contemporary rock, Contemporary Christian, or country music is not acceptable. (Ages 7-9 and 10-12)

## Vocal JR019

Please note the various categories of vocal music events on the registration form. If using taped music for vocal performances, no professional tapes are allowed, only tapes of piano accompaniment will be admissible. Choirs and Ensembles will compete for trophies for first place. Remember that two copies of music and two copies of the Judge's Form for Vocal Music are necessary for the judges.
Large Ensemble: 16 + people
Small Ensemble: 5-15 people

## Instrumental JR020

## Keyboard JR021

Please note the various categories of instrumental music events on the registration form. It is not mandatory that the arrangements are memorized; however points will be given if they are memorized. Remember that two copies of music and two copies of the Judge's Form for Instrumental Music (in Miscellaneous Instrument events) or for Keyboard (for Piano events) are necessary for the judges.

## Instrumental Ensemble JR020

5 or more contestants with instruments - all the same OR any variety -Time limit: 5 minutes. The time limit for the entire setup and performance will be twenty (20) minutes. There may be an adult directing. A piano played by a contestant may be one of the instruments of the ensemble OR piano accompaniment is permitted (non-contestant) and will not count as one of the instruments -- if piano is accompaniment only, please note such on the Judge's Form. Contestants may use musical scores. Percussion is permitted.

## Section VII Platform

Contestants in platform events must be suitably dressed; sports jackets are not necessary, but they do add a touch of class in the overall appearance. Any costumes used must meet A.C.E. standards and be approved of prior to the performance. Remember, poise, self-confidence, eye contact, and delivery are very important in platform performances. Each platform performance must have two copies of the piece for the judges.

## Dramatic Monologue (Ages 7-9 and 10-12) JR022

Open to male and female contestants. A participant characterizes an individual, expressing that individual's thoughts, emotions, and reactions in a particular set of circumstances or events relevant to that individual. This presentation must be in the first person and can be from a selected work or written by the student or supervisor. The intent is to convey dramatic skills in which training in acting and voice are displayed. Christian or historical emphasis is a must and costumes and hand props or a single piece of furniture may be used. Please, no scenery. The monologue must be memorized and be contained with a 1-3 minutes tie limit. Contestants need two copies of the Judge's Form for Dramatic Monologue.

## Expressive Reading (Ages 7-9 and 10-12) JR023

One category includes male and female contestants. Expressive reading is a selected passage from the Bible, chosen and rehearsed (does not need to be memorized), as it is to "read" before an audience. The emphasis will be on voice control, reading, pronunciation, enunciation, expression, and confidence before a large group. The audience must be acknowledged throughout the passage by eye contact and smiles. The passage must be a minimum of 12 verses and a maximum of 20. Contestants need two copies of the Judge's Form for Expressive Reading.

## Poetry Recitation (Ages 7-9 and 10-12) JR024

One category includes male and female contestants. The participant chooses a poem to recite by memory, using all the skills or a good dramatic presentation. It must be Biblical or Christian heritage or high moral content. No costumes, props, or singing allowed. Time limit is $1-3$ minutes. Contestants need two copies of the Judge's Form for Poetry Recitation.

## One-Act Play (Ages 7-9 and 10-12) JR026

Remember space is limited so please choose your props and scenery accordingly. No scenery is necessary. Contestants must present an original play (written by students and/or sponsor) or an adaptation of a play (having given proper credit to the original author). Time limit is $3-5$ minutes. Contents of the play should have a Biblical theme or have an appropriate moral or Christian application. Contestants need two copies of the Judge's Form for One-Act Play.

The contestant tells, from memory, a Bible-based story. The script must have the basic elements of a story - beginning, plot, climax, and conclusion. It must also have an appropriate moral or Christian application. The storyteller may use such items as flannel graph, visual aid, costume, sound effects, accompaniment, or any "prop" that enhances story material. Time limit is up to 5 minutes. Only two participants per entry. Contestants need two copies of the Judge's Form for Illustrated Storytelling.

## Puppets and Marionettes (Ages 7-9 and 10-12) JR025

All scripts must be memorized in order that participants can concentrate on general movements rather than reading a script under poor conditions at best. Puppet scripts should have a Biblical theme or an appropriate moral or Christian application. Scripts must be tastefully presented, avoiding slang insinuation or questionable language or references to television and worldly practices such as movies, dancing, or mixed swimming. Participants must provide puppet theatres. Arrangements can be made to use or borrow other school's theatres, but the use of stationary barricades such as pianos or chairs will not be accepted. Time limit is up to 5 minutes. Only two participants per entry. Contestants need two copies of the Judge's Form for Puppets.

## Group Bible Speaking JR030

This Group Bible speaking is an interpretation by a spoken choral group of 5-30 contestants on a Bible passage of your choice. One Junior entry is allowed per school. The group will create an atmosphere by using tone of voice, inflections, pause, gesture and movement (utilizing the space available). No costumes, props, or singing allowed. The passage must be memorized. The majority of the passage is spoken chorally, but lines may be spoken by a section of the group or by solo voices. Sound effects created on stage by the contestants may be added. Presentation time limit is 2 minutes minimum, six minutes maximum. A .5-point deduction for any portion of thirty (30) second increments outside the allotted time. Any version may be used. Please provide 2 copies of the passage from the version you use. Please provide 2 copies of the Group Bible Speaking Judge's Form JR030.

## JUNIOR CONVENTION EVENTS LIST (11/2017)

For school use only, do not send in with registration.
7-9
10-12
(*indicates a non-performance event) (NFN refers to "No Form Needed")
*Bible Memory NFN
1.
2.
3. $\qquad$
*Checkers (2 only) JR001
1.
2. $\qquad$
*Chess (2 only) JR001
1.
2. $\qquad$
*Spelling NFN
1.
2. $\qquad$
3. $\qquad$
*Science Exhibit JR003
1.
2.
3. $\qquad$
*PACE Bowl Teams JR002

1. $\qquad$
2. $\qquad$
*Essay Writing JR004
3. $\qquad$
4. 
5. $\qquad$
*Poetry Writing JR005
6. $\qquad$
7. $\qquad$
8. $\qquad$
*Short Story Writing JR006
9. $\qquad$
10. $\qquad$
11. $\qquad$
*Golden Crabapple Award JR007
12. $\qquad$
13. $\qquad$
14. $\qquad$
*Art—Mixed Media—Color JR008 Coloured Picture
15. $\qquad$
16. $\qquad$
17. $\qquad$
*Sketching - B/W JR009
18. $\qquad$
19. $\qquad$
20. $\qquad$
*Colouring Book Picture JR010
21. $\qquad$
22. $\qquad$
23. $\qquad$
*Lego JR017
24. 
25. $\qquad$
26. $\qquad$
*Needle and Thread Sewing (Clothing) JR012
27. 
28. 
29. $\qquad$
*Needle and Thread Sewing (Non-Clothing) JR013
30. 
31. 
32. $\qquad$
*Embroidery/Crewel JR014
33. 
34. 
35. $\qquad$
*Woodwork Sculpture JR011
36. $\qquad$
37. 
38. $\qquad$
*Photography - B \& W JR016
39. 
40. 
41. $\qquad$
*Photography - Colour JR016
42. 
43. 
44. $\qquad$

Ball Free Throw (7-9) NFN

1. $\qquad$
2. 
3. $\qquad$
*Ball Free Throw (10-12) NFN
4. 
5. $\qquad$
6. $\qquad$
*Skipping Marathon NFN
7. 
8. 
9. $\qquad$
*Skipping Freestyle JR018
10. 
11. $\qquad$
12. $\qquad$

Table Tennis (Girls) NFN

1. $\qquad$
2. $\qquad$
3. $\qquad$

Table Tennis (Boys) NFN

1. $\qquad$
2. $\qquad$
3. $\qquad$
*Indoor Soccer (6 per team) NFN
4. 

$\qquad$
3. $\qquad$
4. $\qquad$
5. $\qquad$
6. $\qquad$
*Dodgeball (7 per team) NFN
1.
2. $\qquad$
3.
4.
5.
6.
7.

Small Ensemble
(5-15 People) JR019
1.
2.
3. $\qquad$

## Large Ensemble

(16 + People) JR019
Attach list of contestants.

Vocal Solo JR019
1.
2.
3. $\qquad$

## Vocal Duet JR019

1. 
2. $\qquad$
3. $\qquad$

Vocal Trio JR019
1.
2.
3. $\qquad$

Vocal Quartet JR019
1.
2. $\qquad$
3. $\qquad$

Instrumental Solo JR020
1.
2.
3. $\qquad$

Instrumental Duet JR020
1.
2. $\qquad$
3. $\qquad$

Instrumental Trio JR020

1. $\qquad$
2. $\qquad$
3. $\qquad$

Instrumental Group JR020

1. $\qquad$
2. $\qquad$
3. $\qquad$

Keyboard Solo JR021

1. $\qquad$
2. $\qquad$
3. $\qquad$

Keyboard Duet JR021

1. $\qquad$
2. $\qquad$
3. $\qquad$

Dramatic Monologue JR022

1. $\qquad$
2. $\qquad$
3. $\qquad$

## Expressive Reading JR023

1. 
2. $\qquad$
3. $\qquad$

Poetry Recitation JR024
1.
2.
3. $\qquad$

Puppets and Marionettes JR025
Puppets and Marionettes JR025
1.
2.
3. $\qquad$

One Act Play JR026
1.
2.
$\qquad$

Spare : $\qquad$
1.
2. $\qquad$
3. $\qquad$

Illustrated Story Telling JR027

1. $\qquad$
2. $\qquad$
3. 

*Scrapbooking JR028
1.
2. $\qquad$
3. $\qquad$
*Woodworking JR029

1. $\qquad$
2. $\qquad$
3. $\qquad$

Spare: $\qquad$
1.
2. $\qquad$
3. $\qquad$

Spare : $\qquad$

1. $\qquad$
2. $\qquad$
3. $\qquad$

Spare : $\qquad$
1.
2.
3. $\qquad$

# MARITIME REGIONAL STUDENT CONVENTION ADDENDUM 

Updated January 2024

HIGHLIGHTED TEXT INDICATES NEW CHANGES

Maritime Regional Student Convention Junior Event List

| Event <br> \# |  | Forms | $\begin{aligned} & \mathrm{CA} \\ & \mathrm{P} \\ & \hline \end{aligned}$ | Even <br> t \# |  | Forms | $\begin{aligned} & \mathrm{CA} \\ & \mathrm{P} \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ACADEMIC |  |  |  | ATHLETICS |  |  |
| 802 | Bible Memory | none | n | 952 | 100 m - female | None | n |
| 805 | Spelling | none | n | 954 | 200 m - female | None | n |
| 807 | Checkers | none | n | 956 | 400 m - female | None | n |
| 809 | Chess | none | n | 957 | 400 m relay - female | None | n |
| 811 | Science or Social Studies Exhibit | JR003 | y | 959 | Soccer Kick - female | None | n |
| 821 | Essay Writing | JR004 | y | 961 | Soccer Kick - male | None | n |
| 823 | Short Story Writing | JR006 | y | 963 | 100 m - male | None | n |
| 825 | Poetry Writing | JR005 | y | 965 | 200 m - male | None | n |
| 831 | Golden Crabapple | JR007 | n | 967 | 400 m - male | None | n |
| 832 | Junior Scribe | JR031 | n | 968 | 400 m relay - male | None | n |
|  |  |  |  |  | Running Long Jump -male | None | n |
|  | ARTS |  |  | 971 | Incrediball Throw - male | None | n |
| 891 | Lego Sculpture | JR017 | y | 973 | Skipping Marathon $-\mathrm{m} / \mathrm{f}^{*}$ | None | n |
| 893 | Woodworking Kit | JR029 | y |  |  |  |  |
| 895 | Scrapbooking | JR028 | y |  | MUSIC* |  |  |
| 901 | Mixed Media - Colour | JR008 | y | 982 | Vocal Solo | JR019 | y |
| 903 | Coloured Picture | none | n | 984 | Vocal Duet | JR019 | y |
| 905 | Sketching - B \& W | JR009 | y | 986 | Vocal Trio \& Quartet | JR019 | y |
| 909 | Woodworking (not kit) | JR011 | y | 988 | Vocal Ensemble | JR019 | n |
| 912 | Clay Sculpture | JR011 | y | 991 | Piano Solo | JR021 | y |
| 914 | Metalworking | JR011 | y | 993 | Piano Duet | JR021 | y |
|  |  |  |  | 996 | Other Instrumental Solo | JR020 | y |
|  | PHOTOGRAPHY |  |  | 997 | Other Instrumental Duet | JR020 | y |
| 919 | Scenic - Mono. | JR016 | y | 998 | Instrumental Trio/Quartet | JR020 | y |
| 920 | Still Life - Mono. | JR016 | y | 1011 | Instrumental Ensemble | JR020 | y |
| 921 | Plants \& Animals Mono. | JR016 | y |  |  |  |  |
| 922 | Character Trait - Mono. | JR016 | y |  | PLATFORM Speech/Drama* |  |  |
| 928 | Scenic - Colour | JR016 | y | 999 | One-Act Play | JR026 | y |
| 929 | Still Life - Colour | JR016 | y | 1001 | Poetry Recitation | JR024 | y |
| 930 | Animals - Colour | JR016 | y | 1003 | Expressive Reading | JR023 | y |
| 931 | Plants - Colour | JR016 | y | 1005 | Illustrated Storytelling | JR027 | y |
| 932 | Character Trait - Colour | JR016 | y | 1007 | Puppets | JR025 | y |
|  |  |  |  | 1009 | Dramatic Monologue | JR022 | y |
|  | NEEDLE/THREAD |  |  | 1010 | Group Bible Speaking | JR030 | y |
| 936 | Counted cross-stitch, needlepoint | JR014 | y |  |  |  |  |
| 938 | Sewing - Non-clothing | JR013 | y |  | * male \& female judged together. |  |  |
| 940 | Sewing - Clothing | JR012 | y |  |  |  |  |
| 944 | Crochet \& Knitting | JR015 | y |  |  |  |  |

Note: When a Junior enters a team event with a Senior student (ex: female duet, Science exhibit, etc.) please register in the Senior event and not the 8 or 900 -numbered event. CAP - Communications and Potential Leadership - students that qualify will be entered into this event automatically.

Last Update: January 2024

## God

Psalm 86:15
Psalm 145:3
Jeremiah 32:27

## Salvation

Isaiah 53:6
John 1:12
Romans 5:8
Soulwinning
Psalm 107:2
Matthew 4:19
John 4:35

## Jesus Christ

Luke 2:52
John 1:14
I Corinthians 15:3
Prayer
I Samuel 12:23
Matthew 7:7
Mark 1:35
God's Provision
Numbers 23:19
Isaiah 41:10
Romans 8:32

JUNIOR BIBLE MEMORY LIST- YEAR 2 (MRSC)

God
John 4:24
Romans 11:33
II Corinthians 9:8
Salvation
Romans 10:9
II Corinthians 5:21
Ephesians 1:7
Soulwinning
Psalm 126:6
Proverbs 11:30
Matthew 9:36

Jesus Christ
Hebrews 1:3
| John 3:2
Matthew 5:17

## Prayer

Jeremiah 33:3
Matthew 6:6
Philippians 4:6
God's Provision
Psalm 37:3
Isaiah 26:3
Exodus 14:14

The Holy Spirit
John 14:26
Romans 8:9
Galatians 4:6
Victory
Psalm 16:11
Luke 10:19
Revelations 17:14
Discipleship
Matthew 6:33
Mark 10:45
I Corinthians 15:58

The Holy Spirit
John 16:13
I Corinthians 12:3
I Thessalonians 1:5
Victory
I John 5:4
II Peter 1:4
James 4:7
Discipleship
Luke 9:23
II Corinthians 4:5
I John 2:15

JUNIOR BIBLE MEMORY LIST- YEAR 3 (MRSC)

God
I John 4:10
II Samuel 22:31
Job 36:26

## Salvation

Romans 10:10
Ephesians 2:8
II Timothy 1:9
Soulwinning
Matthew 28:19
Acts 1:8
I Thessalonians 2:4

Jesus Christ
Hebrews 1:8
John 17:23
Acts 3:18
Prayer
Matthew 9:38
I Thessalonians 5:17
Hebrews 13:15
God's Provision
Lamentations 3:22
I Corinthians 2:12
Philippians 4:19

JUNIOR BIBLE MEMORY LIST- YEAR 4 (MRSC)

## God

Isaiah 25:1
Isaiah 42:8
1 Timothy $1: 17$
Salvation
Titus 3:5
I Peter 2:9
Hebrews 9:27
Soulwinning
Romans 1:16
Psalm 51:13
Isaiah 61:1

Jesus Christ
Hebrews 4:15
John 18:37
II Corinthians 8:9
Prayer
Matthew 21:22
John 15:7
Ephesians 3:20
God's Provision
Deuteronomy 8:18
Psalm 37:25
James 1:17

## The Holy Spirit

I Corinthians 2:4
Ezekiel 36:27
Matthew 3:11

## Victory

I John 4:4
Psalm 34:19
James 1:12
Discipleship
Romans 12:2
II Corinthians 9:6
I John 3:22

The Holy Spirit
John 14:17
I Corinthians 2:14
I John 5:6
Victory
Romans 13:14
I Corinthians 15:57
II Corinthians 5:17
Discipleship
II Corinthians 9:7
I Samuel 12:24
Luke 14:33

JUNIOR BIBLE MEMORY LIST- YEAR 5 (MRSC)

God
Jeremiah 10:10
Micah 7:18
Revelation 1:8
Salvation
I Peter 2:24
I Peter 3:18
Isaiah 45:22
Soulwinning
Daniel 12:3
Luke 15:7
John 4:36

Jesus Christ
Galatians 4:4
Colossians 1:16
I John 5:20
Prayer
I John 5:14
I Chronicles 16:11
Matthew 7:8
God's Provision
Proverbs 8:18
Ecclesiastes 5:19
John 3:27

The Holy Spirit
John 6:63
Ephesians 4:30
Acts 2:38
Victory
Psalm 37:31
Romans 15:13
II Corinthians 10:4
Discipleship
John 8:31
Galatians 2:20
Hebrews 12:1

## Maritime Regional Student Convention Guide

(Updated January 2024)
The ACE Maritime Regional Student Convention adheres to all rules and regulations of the ACE International Student Convention and/or the Canadian Regional Junior Student Convention Guidelines unless otherwise stated here.

## Eligibility:

Students who are at least 13 and not yet 20 on Dec. 31 prior to Convention are Seniors. Students who are at least 7 yrs of age on Dec. 31 prior to Convention and in PACE 1013 or higher may participate fully as Juniors. Note: In the Maritimes, all ages of Juniors will be judged together. Note that International Guidelines state that "Homeschool students from different homeschools may combine for group events, provided they register as a single school, and must adhere to the same event limitations as a day school." This applies to the Maritime Regional Student Convention as well.

## Events:

Some official ACE events are not offered at this Convention due to limited facilities and/or weather conditions. Please check with the Convention coordinator for an up-to-date list. Events not always offered include: high jump, running long jump, basketball, tennis, volleyball.
There will be various open events offered that do not require registration. An advance list may be released before convention; however, most open events will be offered on a "show up and play" basis. No advance preparation is required.

## Juniors:

Juniors (7-12 yrs) are judged separately from Seniors. (exception: Juniors entering a team event that is not offered for Juniors (Color Guard, Flags Corps, etc.) will be judged with Seniors. In cases like this, they are judged as Seniors.) Check with the convention coordinator if you have questions.

## Number of Events:

As listed in official A.C.E. guidelines for age 13 and up students. (www.aceministries.com) For quick reference:
For Individuals:

- A student may enter a maximum of 8 performance events.
- A student may enter a maximum of 3 elimination events.
- A student may enter a maximum of 4 athletic events.
- A student entered in athletic events must also enter a minimum of 2 non-athletic events.
- A student may not enter 2 identical events. (not 2 Male Duets)
- A student may enter a maximum of 12 events. (Note: CAP is not included in this as all students who qualify are entered in it automatically.)
- $\quad$ Take note of additional guidelines that may apply if attending ISC.

For Schools:

- In events involving more than four students, or in a group elimination event such as PACE Bowl, Basketball, and Volleyball, the limit is one entry per event per school.(MRSC Note: a second entry may be permissible if one team is going to ISC and the other team is not OR one team is all Seniors and the other team is
all Juniors. Please contact the convention co-ordinator if this applies to your school.)
- In other elimination events (Checkers, Chess, Table Tennis, and Tennis) a school is allowed three entries per event. (This may be adjusted to six per school based on the number of entries and schools attending MRSC.)
- In One-Act Play and Bible Bowl, a school is allowed three entries.
- In all other events, a school is allowed six entries per event.


## Dress Code:

As listed in International guidelines except:
Female students in athletic events may wear sweat pants, track suits, etc. which meet the same guidelines given to males. Culottes are not required.
Female students may wear socks, tights, or pantyhose.
Male students may wear polo shirts in place of button front dress shirts.
Sneakers/running shoes are permitted for many events; however, dress shoes or casual shoes are required for platform events.

## To Prepare:

1. Review the "Maritime Regional Student Convention Junior Event List" or "Student Convention Events List" for Seniors (cf13) and decide what interests you. Note that there is a specific list for the Maritime Convention.
2. Download the guidelines from www.acecanada.net and the www.aceministries.com website. This is where you will find rules and Judges' forms that you'll need to print.
3. Decide what events you will enter, and note the requirements for each.
4. Check the guidelines to determine paperwork and guidelines.

Note that Junior and Senior events differ..
5. Prepare your entry.
6. Register for convention. (see guidelines)
7. Ensure you have required paperwork. (see guidelines)
8. Come to Convention.
9. Have fun!

## Registration:

Same procedure for Juniors and Seniors - Online at www.aceministries.com and follow the links. Be sure to choose Junior events which appear as 800 or 900 -numbered events at the end when registering a Junior student. When a Junior student enters an event team with a Senior student (female duet, social studies project, etc.) please register the Junior student in the Senior Category not the 800 or 900 - numbered event.
At the Maritime Regional Student Convention, Juniors are permitted the same number of entries as Seniors. (See earlier note about number of events.)
Please print, complete, and bring to convention all the registration and permission forms from the online registration program and not the forms from the Canadian Junior Guidelines Manual.

## Forms:

Junior and Senior Students must each complete a Permission to Attend Convention form and Staff and Contestant Permission for Medical Treatment forms cf6 \& cf8). (These forms may be required by the host school or kept by the head sponsor of your school - as determined by the host school.)

## Event Paperwork:

2 copies Judge's forms and Creative Affidavits (where applicable) are the only event forms required. Juniors, please use the Junior Form number indicated on the "Maritime Regional Student Convention Junior Event List". Seniors, please use the forms from ISC guidelines/that print from registration program.
Where applicable, patterns must be submitted. (This includes Needle/Thread, Woodworking, etc. - see guidelines.)
For Juniors: words only are required for Vocal Music performances.
For Seniors: sheet music is required for all Vocal Music performances.
Where applicable, $3 \times 5$ cards are to be attached to entries. (see guidelines.)
Photos for platform events and/or Needle/Thread entries are NOT required at Regionals, Plastic folders/bags are NOT required for paperwork at Regional convention.

## Awards:

Recognition for $1^{\text {st }}, 2^{\text {nd }}$, and $3^{\text {rd }}$ places. (possibly: buttons, ribbons, etc.)
Others determined by host school (example: Friendship trophy, plaque, etc.)

## Junior Event Guidelines that are Specific to the Maritime Student Convention

## ACADEMICS

Bible Memory - DIFFERS FROM OTHER JUNIOR CONVENTIONS. see MRSC Junior Bible Memory List for the current year. There are 5 lists. List one is for convention years ending in 1 or 6, List two - years ending in 2 or 7, List three years ending in 3 or 8 , List four - years ending in 4 or 9 , List five - years ending in 5 or 0 . Types of questions remain the same as those at other conventions.
Essay, Poetry, Short Story - See Canadian Junior Guidelines. Please note that an adult may help with typing (if desired), spelling, and punctuation. The wording must be that of the student. Typing entries is not required.
Science or Social Studies Exhibits - See Canadian Junior Guidelines for the types Science Exhibits and International Student Guidelines for the types of Social Studies Exhibits. Two students may work on each exhibit. Each student (or group of two) may only have one entry.
Junior Scribe - A student must write by hand (either cursive or manuscript) the entire book of John (King James Version.) All writing must have been completed in since the last regional student convention. You may enter this every year you are the correct age. An affidavit (Jr031) must be completed and brought to Master Control at convention.

## ART

Coloring Contest - DIFFERS FROM OTHER JUNIOR CONVENTIONS. There are 5 Coloring Pages - a different one each year for 5 years. The pictures are found online and may be printed as desired. Edges of page should be trimmed, and picture should be mounted on a 9"x12" sheet of construction paper. No judges form is required. The pictures are found at www.sermons4kids.com. Choose the tab that says "Coloring Pages" and click on "English Coloring Pages".

Picture for years ending in 1 and 6 - Fishing for People \#4
Picture for years ending in 2 and 7 - Doubting Thomas \#1
Picture for years ending in 3 and 8 - Simeon Recognizes Jesus Picture for years ending in 4 and 9 - Parable of the Bridesmaids \#2 Picture for years ending in 5 and 0 - Jesus Heals a Paralytic (2)
(Example: for 2012 \{year ending in 2$\}$ the picture is Doubting Thomas \#1)
If you have any problem accessing pictures, please contact the convention coordinator. A Judge's Form is not required.
Art - B\&W and Colour - See Canadian Junior Guidelines. Note that frames and hangers are NOT required for Juniors.
Lego Sculpture - See Canadian Junior Guidelines. Although extra items (props like plastic trees) may be added to the sculpture, only items formed using Lego will be judged.

## PHOTOGRAPHY - DIFFERS FROM OTHER CANADIAN JUNIOR CONVENTIONS.

 Please follow all the guidelines from the International Student Convention Guidelines including enlarging photo to 8 "x10"size and matting.
## NEEDLE/THREAD (female only)

Needlework - See Canadian Junior Guidelines; however, in the Maritimes note that all entries (embroidery, needlepoint, and counted cross-stitch) will be judged together in the same category.

## ATHLETICS

Track Events (100m, 200m, 400m, 400m relay) - See Canadian Junior Guidelines. Note that an official track is not always available, and adjustments/allowances will be made as necessary.
Incrediball Throw (male only) - An Incrediball is similar in size to a softball, but softer and will not go as far. Students who do not have one for practice would find it beneficial to practice with a softball. One practice throw will be permitted.
Soccer Kick - See International Student Guidelines. (Same guidelines as Seniors.)
Skipping Marathon - See Canadian Guidelines. Student may provide their own skipping rope.

MUSIC

Vocal - See Canadian Guidelines. Note that professional accompaniment recordings are not permitted; however, any accompaniment may be an instrument of your choice (example: piano, guitar, etc.) Two copies of the words (exactly as you sing them) or sheet music (exactly as you sing it) are required for vocal music.
Instrumental - See Canadian Junior Guidelines. Two copies of sheet music are required for instrumental music.
Instrumental Ensemble - 5 or more contestants with instruments - all the same OR any variety) -Time limit: 5 minutes. The time limit for the entire setup and performance will be twenty (20) minutes. There may be an adult directing. A piano played by a contestant may be one of the instruments of the ensemble OR piano accompaniment is permitted (non-contestant) and will not count as one of the instruments -- if piano is accompaniment only, please note such on the Judge's Form. Contestants may use musical scores. Percussion is permitted.

## PLATFORM - SPEECH/DRAMA

See Canadian Guidelines.
Group Bible Speaking - This Group Bible speaking is an interpretation by a spoken choral group of 5-30 contestants on a Bible passage of your choice. One Junior entry is allowed per school. The group will create an atmosphere by using tone of voice, inflections, pause, gesture and movement (utilizing the space available). No costumes, props, or singing allowed. The passage must be memorized. The majority of the passage is spoken chorally, but lines may be spoken by a section of the group or by solo voices. Sound effects created on stage by the contestants may be added. Presentation time limit is 2 minutes minimum, six minutes maximum. A .5 -point deduction for any portion of thirty (30) second increments outside the allotted time. Any version may be used. Please provide 2 copies of the passage from the version you use. Please provide 2 copies of the Group Bible Speaking Judge's Form JR030.

## ONTARIO REGIONAL STUDENT CONVENTION ADDENDUM

## Convention Guidelines and Registration

## General Guidelines

Students must be $8-12$ years of age ( 8 before the December $31^{\text {st }}$, of the previous year and NOT 13 before the previous year)

Notice of Intent must be received no later than the last day of February. Student/Staff registrations must be received no later than the last day of March.

## Dress Code

Boys: Dress shirt, dress pants (no jeans please), and dress shoes to be worn at all times except for Track and Field. Please wear a tie when performing on stage. Your hair needs to be neat and no longer than the collar of your shirt.

Girls: Dresses or skirts (knee length or longer - no slacks or jeans please). Nylons or tights must be worn (no bear legs are permitted). Blouses or sweaters can be worn with skirts. Dress shoes must be worn with exception of Track and Field. Dress shoes must have a closed toe and heel.

Athletic Events: Contestants in athletic events must wear full-length pants, jogging pants or knee length hemmed shorts, and running shoes. Shorts above the knees, tank tops, swimsuits or sleeveless shirts will not be allowed at any time. Exception: Numbered tank tops over T-shirts are acceptable of athletes.

Sponsors: Ladies and gentlemen are expected to follow the same dress code as the students (see above). Gentlemen should wear a tie at all times.

## IMPORTANT POINTS TO REMEMBER

of Arrive with three copies of completed judge's forms for each child and each event (for which a form is required). Judge's forms for non-platform events must be handed in with project upon arrival at convention. Judge's forms for platform and music events will be handed to the judge's by the student as they mount the platform.
op Review the dress code requirements with students and parents before they come so they will know what to expect.
o You may bring a school banner for us to display if you have one.
o Be sure to carefully read the guidelines and judge's forms for each event entered and have your students prepare accordingly. This will avoid unnecessarily low scores and much disappointment.

## EARLY ENTRY SUBMISSION

To help facilitate judging, the following event entries must be submitted to hosting school before Convention. These entries will be judged prior to Junior Convention, and winners must be present to receive medals. For example, if the third place winner in Composition is not present, his/her name will be removed from the winners' list and the subsequent winners will move up.
op Composition
\$ Short Story

Please note the deadline as posted each year by hosting school. Submissions must be postmarked by assigned date. Marks will be deducted for late submissions.

Please note that we have added Pantomime into the online convention program.
Events that Ontario Junior Student Convention will not have entries in are:

1. Golden Crabapple Award
2. Metal Sculpture
3. Embroidery/Crewel
4. Skipping Marathon
5. Indoor Soccer

## SPELLING LIST

| ability able | agreement aid | appointment appreciate | author authority |
| :---: | :---: | :---: | :---: |
| absence | alarm | approach | automobile |
| abundant | Alberta | aquarium | autumn |
| academy | algae | arch | average |
| accept | alive | architecture | aware |
| access | allegiance | Arctic | axis |
| accident | allergic | area | baby |
| accompany | allergy | argue | baggage |
| accomplish | allow | argument | balance |
| accord | alloy | arm | balcony |
| account | almighty | army | bald |
| accurate | almond | arose | ball |
| accuse | alphabet | arouse | balloon |
| ache | altar | arrange | banana |
| achieve | alter | arrangement | band |
| acrid | always | arrest | banner |
| acorn | amaze | arrive | bargain |
| acre | amen | arteries | barrel |
| across | amendment | article | base |
| act | amphibian | ascend | basic |
| action | amuse | ash | basket |
| activate | ancestor | Asia | basketball |
| active | angel | aspect | bath |
| activity | angry | assembly | bathe |
| actor | animal | assign | bathtub |
| actual | animals | assist | battery |
| addition | ankle | associate | beard |
| adjective | announce | assurance | beast |
| adjourn | anoint | assure | beat |
| adjust | answer | astronaut | beautiful |
| admire | Antarctica | ate | beauty |
| admit | anteater | Atlantic | bed |
| adopt | antecedent | atlas | beech |
| adventure | anticipate | atom | been |
| adverb | anxious | atomic | beeswax |
| affair | any | atone | begun |
| affect | apostle | attach | believe |
| afraid | appeal | attack | belt |
| Africa | appear | attempt | beneath |
| afternoon | appearance | attend attention | beverage |
| against | applesauce | attract | Bible |
| age | apply | audience | bicycle |
| agree | appoint | Australia | billion |


| biography | bulb | celery | coal |
| :--- | :--- | :--- | :--- |
| birch | bullet | cement | coarse |
| birth | bulletin | cemetery | coast |
| birthright | bump | central | collect |
| bishop | burden | century | college |
| bite | burial | ceramic | colonies |
| black | burn | cereal | colour |
| blade | burrow | certain | colourful |
| bled | burst | chain | colossal |
| blend | bushel | change | comb |
| blue | business | chapel | combine |
| blind | busy | Charlottetown | come |
| blur | buy | chart | comet |
| board | cabbage | check | comfort |
| boat | cabin | checkup | comma |
| bold | cable | cheerful | commandment |
| bomb | cactus | chew | commence |
| bondage | cafe | chief | commend |
| bone | calendar | childhood | commit |
| bookcase | camery | children | common |
| booklet | camp | chill | communicate |
| boot | Canada | China | communities |
| booth | canal | Chinese | community |
| bought | cancel | choice | commune |
| bow | cancer | choir | compact |
| boxcar | candlestick | choose | compare |
| branch | canose | compass |  |
| brass | cavieby | christian | complain |
| brave | capital | chuckle | complete |
| bread | cause | church | complex |
| break | capitol | car | compress |
| breakfast | caravan | chute | compression |
| breeze | carbon | carcule | compressor |
| bridegroom | careful | caretaker | citizen |


| conservation | curious | devise | dome |
| :--- | :--- | :--- | :--- |
| consider | current | devote | done |
| consist | curse | dew | donkey |
| constant | customer | diamond | doorbell |
| construct | cutting | diary | double |
| contact | cycle | dictionary | doubt |
| content | cylinder | die | dough |
| continent | dairy | differ | dove |
| continue | damage | difficult | downill |
| contract | damp | digest | downward |
| contribute | dangerous | diligent | draft |
| convention | dash | dipper | drag |
| conversation | daughter | direct | drawbridge |
| conversion | dawn | dirt | drawer |
| convert | day | disable | dream |
| convince | dead | disagree | dress |
| cooperation | deaf | disappear | drop |
| copies | dealt | disappoint | drive |
| cord | dear | discharge | drone |
| core | debate | disciple | drop |
| correct | deceit | discord | droplet |
| council | decide | discourage | drove |
| counsel | decision | discouragement | drum |
| count | declare | discover | duct |
| courage | decline | discussion | due |
| course | defeat | dish | dull |
| court | defend | dishonest | durable |
| courtyard | detail | dishonor | duty |
| cover | detergense | dismiss | dwell |
| craft | delicious | disobey | eager |
| crawl | delight | desperse | eardrum |
| crazy | deliver | displace | earn |
| cream | demand | dentist | displease |


| elevator | explosion | flatter | fruit |
| :--- | :--- | :--- | :--- |
| eleven | export | flavor | fulfill |
| else | express | flax | fund |
| elsewhere | expressed | flee | funny |
| emerge | expression | flesh | fur |
| emergency | expressive | flex | furnace |
| emigrate | expressly | flicker | furnish |
| empty | extent | flight | furniture |
| encounter | extra | float | further |
| encourage | eyebrow | flood | fuse |
| energy | eyelash | floor | future |
| England | factories | flow | gain |
| English | factory | focus | gallon |
| enjoy | fail | fog | game |
| enough | fame | fold | garage |
| entertain | famous | foolish | garbage |
| entomb | farm | forbidden | garment |
| entrance | farther | force | gasoline |
| entry | fashion | forerunner | gate |
| envelop | fast | forever | gather |
| envelope | faucet | fork | gear |
| envy | favor | form | general |
| equal | feather | formation | generate |
| equator | federal | formed | generation |
| equipment | federation | former | gentle |
| erect | feet | forming | geographic |
| error | feminine | formless | germ |
| escalator | fence | fort | German |
| escape | fever | forth | Germany |
| establish | few | fossil | get |
| establishment | fiber | field | foundation |
| eternal | fierce | four | giant |
| Europe | fifty | fourteen | glacier |
| even | film | fracture | gland |
| evening | final | flash | frame |


| graveyard | high | independence | jealousy |
| :---: | :---: | :---: | :---: |
| gravity | hinder | Inda | jeep |
| gray | hire | indicate | jelly |
| great | hive | indirect | jerk |
| greed | how | indoors | Jew |
| Greek | hollow | induct | jewel |
| greenhouse | holy | industry | job |
| grew | honest | influence | join |
| grieve | honour | inform | joint |
| grip | hope | information | jolly |
| ground | horse | ingest | jolt |
| group | horseback | ingestion | journey |
| grove | hose | inhale | joyful |
| grumble | hospital | inject | judge |
| gauge | hotel | ink | judgment |
| guard | huge | inquire | juice |
| guess | human | insect | juicy |
| guest | hundred | inspect | jump |
| guitar | hung | inspire | junk |
| Halifax | hungry | instance | justice |
| hammer | hunt | instant | kangaroo |
| handkerchief | ice | instead | kelp |
| happiness | icicle | institute | key |
| harbour | idea | instruct | kind |
| hardly | identity | insurance | knew |
| hardship | idle | insure | knob |
| harmful | imaginary | intelligent | knick |
| harsh | imagine | intention | know |
| harvest | immediate | interest | knowledge |
| hatchery | immigrate | interfere | labour |
| hatchet | immovable | interject | lack |
| headache | immune | interjection | ladder |
| height | imperfect | international | lady |
| held | import | interrupt | laid |
| helicopter | importance | intervene | lamb |
| Hell | impossible | invasion | lamp |
| help | impres | invent | landform |
| helped | impressive | investigate | large |
| helper | imrove | invite | larva |
| helpful | improvement | iris | larvae |
| helpfulness | impure | iron | Latin |
| helpless | inactive | island | latitude |
| helplessness | incense | Israel | launch |
| hemisphere | include | Israelite | lawbreaker |
| herb | income | issue | lawyer |
| hibernate | incomplete | itch | layer |
| hiccup | increase | item | lead |
| hidden | indeed | jaw | league |


| leak | majority | miracle | North America |
| :---: | :---: | :---: | :---: |
| least | manage | mission | northern |
| lecture | mane | missionary | Northwest |
| legal | Manitoba | mistreat | Territories |
| legend | mantle | mix | note |
| lemon | manufacture | mixable | notice |
| lesson | many | mixed | Nova Scotia |
| letter | map | mixer | nucleus |
| level | marsh | missing | nurse |
| lever | martyr | mixture | oars |
| liberty | masculine | mock | obedient |
| library | mason | modern | obey |
| license | match | mold | object |
| lick | mate | Monday | objective |
| life | material | money | observation |
| lift | matter | month | observe |
| light | meant | moonlight | obtain |
| like | measure | mothball | occasion |
| limb | measurement | motion | occupy |
| limit | meat | motor | occur |
| linen | medal | mourn | odd |
| link | medicine | mouse | odour |
| lion | meet | mouth | offer |
| liquefy | melt | move | officer |
| liquid | member | movement | official |
| list | memorize | mow | often |
| lizard | memory | mud | ointment |
| load | mention | mulch | omit |
| loan | menu | mummy | once |
| local | merchant | museum | Ontario |
| location | mercy | music | opaque |
| locust | message | myth | open |
| lone | met | narrow | opossum |
| loom | metal | native | opposition |
| loose | meter | natural | oppress |
| lose | method | nature | oppression |
| loss | microphone | navy | oppressive |
| lovely | microscope | necessary | oral |
| loyal | might | negative | orbit |
| lump | mighty | neighbour | orchard |
| lye | mile | neither | or |
| machine | mill | new | organic |
| machinery | mind | New Brunswick | orphan |
| magma | mine | Newfoundland | orphanage |
| magnet | mineral | nine | otter |
| magnificent | minister | noise | ought |
| mainspring | ministry | noisy | ounce |
| maintenance | minute | nominative | outdoors |


| outnumber | pioneer | preparation | quantity |
| :--- | :--- | :--- | :--- |
| oval | pipe | preposition | quarter |
| over | pitch | presence | Quebec |
| overalls | pitcher | present | queen |
| ownership | pity | president | quickly |
| oxygen | place | press | quiet |
| Pacific | plague | pressure | quit |
| pack | plain | pretty | quite |
| package | planet | prey | quote |
| paddle | plantation | prick | rabbit |
| pail | plate | pride | raid |
| pain | platypus | priest | railroad |
| paint | play | primary | rainbow |
| pancake | please | prince | raise |
| paper | pledge | Prince Edward | ramp |
| paragraph | plenty | Island | rapid |
| parent | plot | principal | rarely |
| party | plow | principle | rather |
| pass | plug | print | raw |
| passage | plunge | prison | read |
| passive | plunger | probably | readily |
| Passover | pocket | process | realize |
| past | poison | produce | rear |
| pattern | policeman | product | reason |
| pave | policy | profit | receive |
| pearl | polish | prophesy | receptor |
| peal | political | program | recharge |
| penguin | pollen | project | recite |
| penicillin | pool | piano | poor |


| repression | rumble | seventh | size |
| :---: | :---: | :---: | :---: |
| reproduce | run | several | skate |
| require | rush | shade | skill |
| research | sad | shadow | skin |
| reservation | said | shaft | slate |
| reside | sail | shampoo | slave |
| resist | salamander | shape | slavery |
| resource | salmon | sharecropper | slay |
| response | salvation | sharpen | sledge |
| restaurant | sardine | sheaf | sleet |
| restore | Saskatchewan | sheep | slept |
| restrain | Saturday | sheet | slope |
| retina | sauce | shelf | slot |
| retreat | sawdust | shellfish | slow |
| reunion | scatter | shelter | smoke |
| reveal | scene | shepherd | snack |
| reverence | schedule | shield | snap |
| reverse | science | shin | sneeze |
| review | scientific | shine | sniff |
| revival | scientist | ship | snow |
| revolve | score | shoe | snowflake |
| reward | scout | shone | soap |
| ribbon | scrap | shoot | socket |
| rid | scrape | shore | soft |
| ride | scratch | shot | sold |
| rim | screw | shoulder | solid |
| ringworm | Scripture | shout | sore |
| rivalry | sculpture | shovel | sorry |
| river | seal | show | sought |
| roam | search | shower | soul |
| robe | season | shrub | sour |
| rock | seaweed | sickle | source |
| rocket | secede | sidewalk | South |
| rode | second | sight | America |
| roll | secretary | sighed | southern |
| roller | section | silo | sow |
| roof | secure | silver | soybean |
| room | seedling | silversmith | spacecraft |
| root | seek | similar | Spain |
| rootstock | seen | simple | Spanish |
| rope | sees | simply | speak |
| rough | select | sincerely | special |
| route | send | single | specific |
| row | sentence | sink | speech |
| royal | separate | sip | speed |
| rudder | serious | sir | spent |
| ruin | sermon | siren | sphere |
| ruler | seven | sight | spike |


| spin | stroller | symbol | thunderstorm |
| :---: | :---: | :---: | :---: |
| spinach | strong | synagogue | Thursday |
| spiritual | structure | taken | thus |
| spite | stuck | tapeworm | thyroid |
| splendid | student | taproot | ticket |
| spoil | studied | taste | tight |
| sponge | studies | taxes | tiny |
| sponsor | stun | tea | today |
| spoon | sturdy | teach | toe |
| spout | style | tear | toes |
| sprout | subject | teaspoon | tomb |
| spun | submarine | teeth | tongs |
| square | succeed | telegram | tooth |
| squirrel | success | telephone | topic |
| stack | suck | telescope | torch |
| staff | suffer | temperature | Toronto |
| stake | suit | temporary | total |
| starch | suitcase | tend | tough |
| stare | some | tendon | towel |
| starve | summertime | tenth | trace |
| state | Sunday | tepee | tractor |
| statement | sundial | term | traffic |
| station | sunflower | testimony | tragic |
| statue | sunlight | their | train |
| stead | sunshine | themselves | transact |
| steamboat | supervisor | theology | transform |
| steel | supplies | there | transparent |
| steep | support | they're | transplant |
| steer | suppose | thick | transport |
| steward | suppress | thigh | transportation |
| sting | suppressor | thin | trap |
| stir | supreme | things | treat |
| stirrup | surface | third | treaty |
| stitch | surge | thirsty | triangle |
| stomach | surgeon | thirteen | tried |
| stone | surgery | thorax | trillium |
| stove | surprise | thorn | troops |
| straight | surround | thorough | truck |
| strange | survey | though | trumpet |
| strangle | swallow | thought | trust |
| straw | swat | thread | truth |
| strength | sweet | threaten | Tuesday |
| stretch | sweetener | threw | tundra |
| strife | swell | thrifty | tunnel |
| strike | swift | throne | twelve |
| string | swirl | through | twice |
| strip | switch | thumb | twinkle |
| stripe | sword | thump | twirl |


| twist | valve | want | woke |
| :--- | :--- | :--- | :--- |
| type | van | warm | woman |
| typewriter | vapour | warmth | womenwon |
| ugly | various | warp | woodchuck |
| unable | vast | wash | woof |
| uncertain | vegetable | waste | work |
| unclaimed | veil | watt | worm |
| uncover | veins | wavy | worry |
| understood | vent | weak | worship |
| unfold | verb | wealth | worst |
| unhappy | verse | weary | worth |
| union | version | weather | worthy |
| unite | victim | weave | woven |
| universe | Victoria | wedge | wrap |
| unknown | victory | Wednesday | wrench |
| unless | view | weight | wrist |
| unlike | village | welcome | write |
| unlimited | virtue | what | written |
| unload | virtuous | whether | wrong |
| unnecessary | voice | whip | wrote |
| unrest | volcano | whole | yard |
| unsafe | volcanoes | whom | yarn |
| unscrew | volume | widow | yawn |
| unusual | voluntary | wigwam | yet |
| urge | vote | wild | you |
| urine | voyage | win | you're |
| use | wage | window | young |
| usually | wagon | windpipe | your |
| vacancy | waiter | Winnipeg | Yukon Territory |
| vacant | wake | wipe | Zinc |
| vacation | wander | wisdom |  |

## Judge's Form Chess \& Checkers JR001

## Contestant 1

Name: $\qquad$ Date: $\qquad$
School Name: $\qquad$ Customer Number: $\qquad$
School Address:
City: $\qquad$ Prov: $\qquad$ PC: $\qquad$

## Contestant 2

Name: $\qquad$ Date: $\qquad$
School Name: $\qquad$
School Address: $\qquad$ Customer Number: $\qquad$
City: $\qquad$ Prov: $\qquad$ PC: $\qquad$


Judge's Note: In the event of a recess or game postponement, use this form to indicate players' positions. Also, indicate winning (end of game) positions.

WINNER: $\qquad$
(This form is to be maintained by each team and judge during competition.)

## Judge's Form <br> PACE Bowl JR002

Round $\qquad$

SCHOOL 2 -
TEAM MEMBERS $-\ldots$
*Add 5 points for each correct answer. Deduct 5 points for each incorrect answer.
**Bonus points will be designated for each question answered Correctly. Do not deduct points for incorrect answers.

| ```Judge's Form JR003 Science Exhibit (And Social Studies for Maritimes)``` |  |  |
| :---: | :---: | :---: |
| Name: |  |  |
| School: | Customer Number: |  |
| School Address: |  |  |
| City: | Prov:_ PC: |  |
| Type of Entry: |  |  |
| 7-9_10-12 | Science ( ) Social Studies ( ) |  |
| AREAS OF EVALUATION | POSSIBLE POINTS | POINTS AWARDED |
| I. Concept |  |  |
| A. Definite purpose of theme | 10 |  |
| B. Creativity and originality | 15 |  |
| C. Meets A.C.E. standards | 5 |  |
| II. Scientific Thought |  |  |
| A. Accuracy of display | 15 |  |
| B. Total thought and effort | 10 |  |
| C. Degree of difficulty | 10 |  |
| III. Workmanship |  |  |
| A. Neatness | 5 |  |
| B. Handling of materials | 5 |  |
| C. Handling of tools required | 5 |  |
| D. Design of layout | 5 |  |
| IV. Thoroughness |  |  |
| A. Presentation | 5 |  |
| B. information | 5 |  |
| V. Display Clarity | 5 |  |
| TOTAL POINTS 100 |  |  |

COMMENTS:
TOTAL POINTS 100 $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Name:
Date: $\qquad$
School: $\qquad$ Customer Number: $\qquad$
School Address: $\qquad$
City: $\qquad$ Prov: $\qquad$ PC: $\qquad$
Title of Entry: $\qquad$
Theme: $\qquad$
7-9 10-12

## AREAS OF EVALUATION

I. Theme-An evangelistic, inspirational, Biblical, Christian growth, patriotic, persuasive, or historical theme should reflect Godly principles and moral standards.

## II. Composition

A. Essential points given logically and convincingly 20
B. Use of examples and illustrations

10
C. Expression and clarity of thought

10
D. Content-valid argument and persuasion with a strong closing statement

10
E. Creativity and individuality of presentation

10 $\qquad$

## III. Mechanics

A. Neatness, general appearance

5
B. Spelling, punctuation, and grammar

15
C. Length (200-250 words) written on lined paper and double spaced

## POSSIBLE POINTS

$\qquad$ 5
$\qquad$
$\qquad$

TOTAL POINTS 100 $\qquad$

COMMENTS: $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Judge's Form

Poetry Writing JR005
Name: $\qquad$ Date: $\qquad$
School: $\qquad$ Customer Number: $\qquad$
School Address: $\qquad$ Prov: $\qquad$ PC: $\qquad$
Title of Entry: $\qquad$
Theme: $\qquad$
7-9 10-12

AREAS OF EVALUATION

## POSSIBLE POINTS

POINTS AWARDED
I. Theme-An evangelistic, inspirational, Biblical, Christian growth, patriotic, persuasive, or historical. Poem has one central idea; unity in viewpoint.
A. Unity
10
B. Development and clarity

10

## II. Use of Poetic Material

A. Shows feeling, sincerity, conveys emotion

10
B. Original, fresh use of words 10
C. Meter is regular, rhythm is smooth, rhyme, if used, is generally good 15
D. Uses poetic devices such as imagery, figures of speech, symbolism, parallelism

15
E. Creativity and individuality of expression 10

## III. Mechanics

A. Neatness, general appearance

5
B. Spelling, punctuation, and grammar 15

TOTAL POINTS 100 $\qquad$

COMMENTS: $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Judge's Form <br> Short Story JR006

Name: $\qquad$ Date: $\qquad$
School: $\qquad$ Customer Number: $\qquad$
School Address: $\qquad$
City: $\qquad$ Prov: $\qquad$ PC: $\qquad$
Title of Entry: $\qquad$
Theme: $\qquad$
7-9
10-12

AREAS OF EVALUATION
I. Theme-An evangelistic, inspirational, Biblical, Christian growth, patriotic, persuasive, or historical. Story has one central idea; unity in viewpoint.

POSSIBLE POINTS
POINTS AWARDED

## II. The Story

A. Is there at least one life-like character?

10
B. Are details of setting (place, time) woven into the action of the story? 10
C. Is there a well-planned plot, with incidents that build conflict and lead to the climax? 10
D. Does the story indicate creativity on the part of the author?

10
E. Do all incidents build to a climax that resolves the conflict?15

## III. Mechanics

A. Neatness, general appearance
B. Spelling
C. Punctuation
D. Grammar, tenses are consistent, subjects and verbs agree, pronouns and antecedents agree5
E. Length (250-300 words) written on lined paper and double spaced10

TOTAL POINTS 100 $\qquad$
COMMENTS: $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

# SCRIPTURE MEMORY AFFAD AVIT GOLDEN CRABAPPLE AWARD JR007 

## 7-9

 10-12 $\qquad$has successfully quoted from memory the first 10 chapters of Proverbs.

## Date

School Name

School Address

School City, Province, Postal Code

School Phone Number

School Administrator

## Supervisor

## Judge's Form <br> Art—Mixed Media—Colour JR008

Name: $\qquad$ Date: $\qquad$
School: $\qquad$ Customer Number: $\qquad$
School Address: $\qquad$


## AREAS OF EVALUATION

## I. Composition

A. Balance in light and dark masses, express ..... 10
thoughtful planningB. Colour tones are balanced in hot and cool valuesPOSSIBLE POINTS
POINTS AWARDED
$\qquad$5
C. Composition is not split into two independentsections5
II. Rhythm
A. All lines and masses flow with meaningful continuity ..... 10
B. Technique convincingly conveys mood ..... 5C. Composition leads into one focal point10
III. Logic
A. Direction of light is clearly described ..... 10
B. Perspective is convincing
IV. Handling of Media
A. Construction of subject is confidently expressed ..... 5
B. Contrast and highlights are effectively used ..... 5
C. Care has been used in textural effects ..... 5
V. General Merits of Entire Presentation
A. Notable originality is expressed5
B. Artist delivers proof of his understanding subject ..... 5
C. Conscientious craftsmanship is shown ..... 5
D. Degree of difficulty ..... 10

TOTAL POINTS 100 $\qquad$ COMMENTS: $\qquad$
$\qquad$
$\qquad$

## Judge's Form

Art—Mixed Media (Sketching) B/W JR009
Name: $\qquad$ Date: $\qquad$
School: $\qquad$ Customer Number: $\qquad$
School Address: $\qquad$ Prov: $\qquad$ PC: $\qquad$


## AREAS OF EVALUATION

POSSIBLE POINTS
POINTS AWARDED

## I. Composition

A. Balance in light and dark masses, express
10
thoughtful planning
B. Colour tones are balanced in hot and cool values

5
C. Composition is not split into two independent sections

5

## II. Rhythm

A. All lines and masses flow with meaningful continuity

10
B. Technique convincingly conveys mood
C. Composition leads into one focal point

5
III. Logic
A. Direction of light is clearly described
B. Perspective is convincing
IV. Handling of Media
A. Construction of subject is confidently expressed

5
B. Contrast and highlights are effectively used5
C. Care has been used in textural effects
V. General Merits of Entire Presentation
A. Notable originality is expressed
B. Artist delivers proof of his understanding subject

5
C. Conscientious craftsmanship is shown
D. Degree of difficulty5

TOTAL POINTS 100 $\qquad$ COMMENTS: $\qquad$
$\qquad$
$\qquad$

## Judge's Form <br> Colouring Book Picture JR010

Name:
Date:
School: $\qquad$ Customer Number: $\qquad$
School Address: $\qquad$
Prov: $\qquad$ PC: $\qquad$
7-9_10-12 $\qquad$

AREAS OF EVALUATION
POSSIBLE POINTS
20
A. Overall Appearance
B. Neatness

20
C. Use of Colours 20
D. Shading and Textures 20
E. Degree of Difficulty

20

POINTS AWARDED
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

TOTAL POINTS 100 $\qquad$
$\qquad$
$\qquad$
$\qquad$

Judge's Form
Art—Woodworking, Metalworking, Clay Sculpture JR011
Name: $\qquad$ Date: $\qquad$
$\qquad$
School: $\qquad$ Customer Number: $\qquad$
School Address: $\qquad$
City: $\qquad$ Prov: $\qquad$ PC: $\qquad$
Entry: Woodworking (power tools): $\qquad$ Woodworking (hand tools): $\qquad$
Metalworking: $\qquad$
7-9 10-12 Clay Sculpture: $\qquad$

## POSSIBLE POINTS

POINTS AWARDED

## AREAS OF EVALUATION

## I. Concept

A. Definite purpose or theme
B. Presented in original fashion

5
C. Composition is not split into two independent
sections

## II. Design

A. Size and weight in conjunction with purpose

5
B. Area of space used has balance and harmony

5
C. Edges of actual shape express thoughtful planning

5
D. All parts made entirely from medium 5
III. Technique
$\begin{array}{ll}\text { A. Construction and craftsmanship confidently } & 10 \\ \text { expressed } & \\ \text { B. Indicates a thoughtful approach to finished piece } & 10 \\ \text { C. Textural effects } & 10 \\ \text { D. Overall finished appearance, finishing touches } & 10 \\ \text { E. Knowledge of and/or use of tools required } & 10 \\ \text { F. Degree of difficulty } & 10\end{array}$

TOTAL POINTS 100 $\qquad$

COMMENTS: $\qquad$
$\qquad$
$\qquad$

## Judge's Form <br> Needle and Thread Sewing (Clothing) JR012

Name: $\qquad$ Date: $\qquad$
School: $\qquad$ Customer Number: $\qquad$
School Address: $\qquad$ Prov: $\qquad$ PC: $\qquad$ 7-9_10-12 $\qquad$

## AREAS OF EVALUATION

A. Christian Appearance (length, cut, modesty)
B. Pattern and photograph submitted
C. Creativity and originality
D. Overall Beauty-coordination of colours and accessories (such as buttons, bows, etc.), matching of plaids, etc.
E. Stitching-machine and hand15
F. Seam finish ..... 10
G. Zipper, buttonholes, or fastenings ..... 10
H. Attention to detail ..... 10
I. Pressing ..... 10
J. Hem detail ..... 10
POSSIBLE POINTS POINTS AWARDED ..... 10

$\qquad$51010
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$\qquad$
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$\qquad$
$\qquad$

TOTAL POINTS 100 $\qquad$
$\qquad$
$\qquad$
$\qquad$

Name: Date:
School: $\qquad$ Customer Number: $\qquad$
School Address: $\qquad$ Prov: $\qquad$ PC: $\qquad$
7-9
$\qquad$ Prov: $-9$

AREAS OF EVALUATION
A. Pattern submitted
B. Creativity and originality
C. Overall beauty-coordination of colours and accessories (such as buttons, bows, etc.), matching of plaids, etc.
D. Uniformity of machine stitching
E. Uniformity of hand stitching20
F. Attention to detail

15
G. Pressing

POINTS AWARDED
$\qquad$
$\qquad$
$\qquad$
$\square$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

TOTAL POINTS 100 $\qquad$
$\qquad$
$\qquad$
$\qquad$

Needle and Thread (Embroidery, Crewel, Counted Cross Stitch, Needlepoint) JR014 Name: $\qquad$ Date:
School: $\qquad$ Customer Number: $\qquad$
School Address: $\qquad$
City: $\qquad$ Prov: $\qquad$ PC: $\qquad$ Entry: Embroidery/Crewel: $\qquad$ Counted Cross Stitch $\qquad$ Needlepoint: $\qquad$ 7-9 $\qquad$ 10-12

## AREAS OF EVALUATION

A. Pattern submitted
B. Creativity and originality 20
C. Overall beauty 15
D. Technique (difficulty of pattern, fabric count)
E. Uniformity of stitches
F. Finishing (thread ends secured, preferably no knots)

15
G. Blocking 10

TOTAL POINTS 100 $\qquad$
$\qquad$
$\qquad$
$\qquad$

## Judge's Form Needle and Thread (Crochet, Knitting) JR015

Name: Date: $\qquad$
School: $\qquad$ Customer Number: $\qquad$
School Address: $\qquad$ Prov: $\qquad$ PC: $\qquad$ Entry: Crochet:_Knitting:___
7-9 $\qquad$ 10-12

## AREAS OF EVALUATION

A. Pattern submitted
B. Creativity and originality 20
C. Overall beauty 10
D. Technique (difficulty of pattern, fabric count) 15
E. Uniformity of stitches 20
F. Gauge

10
G. Finishing (thread ends secured, preferably no knots)

10
H. Blocking 10

TOTAL POINTS 100 $\qquad$
$\qquad$
$\qquad$
$\qquad$

Name: $\qquad$ Date: $\qquad$
School: $\qquad$ Customer Number: $\qquad$
School Address: $\qquad$
City: $\qquad$ Prov: $\qquad$ PC: $\qquad$
Event Number $\qquad$ Age: 7-9 $\qquad$ 10-12 $\qquad$
Entry: Black \& White: $\qquad$ Colour: $\qquad$ Category: Scenic $\qquad$ , Still Life $\qquad$ ,
$\qquad$ 1 (1/2) - Poor 2 (3/4) - Needs Improvement 3 (5/6) - Average 4 (7/8)- Good 5 (9/10) - Excellent Originality

| Definite purpose or theme | 5 |
| :---: | :---: |
| Uniqueness - Selection of subject shows creative effort | 5 |
| Perspective - shot taken at a nice distance and angle | 5 |
| Impact - photo captures viewer's attention and is memorable | 5 |
| Degree of Difficulty - photo required extra physical effort | 5 |
| Content \& Composition |  |
| Meets A.C.E. standards and category guidelines | 10 |
| Subject is balanced and positioned pleasantly | 5 |
| Orientation - choice of portrait or landscape format is well-chosen | 5 |
| Free from distractions; cropping and lines draw attention to subject | 5 |
| Focus \& Contrast |  |
| Depth of field or diffusion is used well. | 5 |
| Essential details are in focus | 10 |
| Brightness - darks have definition \& whites are not too white ("blown away") | 5 |
| Lights and darks used well from highlights to shadows | 5 |
| Tone quality and grain - free from pixilation | 10 |
| Presentation (*note: mount only required in Maritimes) |  |
| Colour - choice of mount* ${ }^{*}$ and choice of B\&W or colour enhances image | 5 |
| Texture - mounted* well and well chosen photo paper (mat, glossy, etc.) | 5 |
| Quality - photo and mount* are flat, free of scratches, stains, etc. | 5 |

Comments: $\qquad$
$\qquad$
$\qquad$
$\qquad$

## Judge's Form <br> Lego JR017

Name:
Date:
School: $\qquad$ Customer Number: $\qquad$
School Address: $\qquad$
City: $\qquad$ Prov: $\qquad$ PC: $\qquad$
7-9: $\qquad$ 10-12: $\qquad$ Male: $\qquad$ Female: $\qquad$

AREAS OF EVALUATION
I. Concept
A. Definite purpose or theme 5
B. Presented in original fashion
C. Composition not split into two independent sections
II. Design
A. Size and weight in conjunction with purpose
B. Area of space used has balance and harmony
C. Shape expresses planning
D. Original - not a copy
III. Technique
A. Construction and craftsmanship

20
B. Careful assembly

10
C. Difficulty of construction 10
D. Use of coloured pieces

5
POSSIBLE POINTS5

10

5
$\qquad$
$\qquad$
$\qquad$

Judge's Form
Freestyle Skipping JR018
Name:
Date:
School: $\qquad$ Customer Number: $\qquad$
School Address: $\qquad$
Prov: $\qquad$ PC: $\qquad$
Male: $\qquad$ Female: $\qquad$

POSSIBLE POINTS 10

POINTS AWARDED
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

TOTAL POINTS 100 $\qquad$
$\qquad$
$\qquad$
$\qquad$

Name:
Date:
School: $\qquad$ Customer Number: $\qquad$
School Address: $\qquad$
City: $\qquad$ Prov: $\qquad$ PC: $\qquad$
Name of Selection:
Solo:__ Duet:___ Trio:___ Quartet:___ Small Ensemble (5-15):___ Large Ensemble (16+):___

## AREAS OF EVALUATION

POSSIBLE POINTS
POINTS AWARDED

## I. Appearance and Stage Deportment

A. Approach-with confidence, grace, and humility
B. Posture-upright look, not slumped

3
C. Eye Contact-scan the audience, not stare

3
D. Poise-in full control
E. Clothing-colour coordinated, neat, sharp, beautiful
F. Departure-with confidence
II. Interpretation
A. Mood-prayerful, enthusiastic, peaceful
B. Intensity-is it weak, strong, not enough power, etc.

4
C. Style-does the presentation match printed intention

4
D. Tempo-flowing, not too fast or too slow
E. Phrasing-the feeling of motion or rest
F. Climax-was it handled well
G. Dynamics-do the volumes change correctly
H. Word Emphasis-all words handled well
III. Musicianship
A. Memory 5
B. Projection-can each part of the music be heard
C. Proper Diction-correctly pronounced, articulated, enunciated
D. Tone Quality-the full, rich sound
E. Correct Rhythm-is it performed like the printed page

4
F. Proper Breathing-breathing at the right placed, correctly
G. Intonation-pitch for solos and blends for groups
H. Balance of voice and accompaniment
IV. Appropriateness of Selection
$\begin{array}{ll}\text { A. Message or ministry } & 5 \\ \text { B. Degree of Difficulty } & 5\end{array}$

TOTAL POINTS 100 $\qquad$
COMMENTS:

Name: $\qquad$ Date:
School: $\qquad$ Customer Number: $\qquad$
School Address: $\qquad$
City: $\qquad$ Prov: $\qquad$ PC: $\qquad$
Name of Selection: $\qquad$
Type of Instrument::
Solo: $\qquad$ Trio: $\qquad$ Group: $\qquad$ 7-9 10-12 $\qquad$

## AREAS OF EVALUATION

## POSSIBLE POINTS

POINTS AWARDED

## I. Tone

A. Beauty/Clarity 5
B. Colour
C. Strength, control, and embouchure
D. Intonation

## II. Technique \& Musicianship

A. Meter3
B. Melody3
C. Fingering and hand positions ..... 3

D. Accents
E. Precision
F. Slurs
G. Bowing (strings), tonguing (woodwind)
H. Attacks
I. Cut-offs
J. Accuracy
III. Interpretation
A. Tempo 5
B. Style

5
C. Phrasing
D. Dynamics
$\qquad$
IV. Presentation
A. Deportment

4
B. Posture
C. Clothing-meets A.C.E. standards 4
D. Suitable to ability
E. Appropriateness of selection

## V. Selection

A. Message/ministry

5
B. Degree of difficulty
$\qquad$
COMMENTS:
(more comments may be made on back)

Name: $\qquad$ Date: $\qquad$
School: $\qquad$ Customer Number: $\qquad$
School Address: $\qquad$
City: $\qquad$ Prov: PC: $\qquad$
Name of Selection:
Type of Instrument::
Solo: $\qquad$ Duet: $\qquad$ 7-9 10-12 $\qquad$ Male: $\qquad$ Female: $\qquad$

## AREAS OF EVALUATION

## POSSIBLE POINTS

POINTS AWARDED

## I. Technique and Musicianship

A. Meter5
B. Melody
C. Fingering

5
D. Accents
E. Legato/staccato
F. Precision
G. Hand/wrist position
H. Smoothness of execution/pedal
II. Interpretation
A. Tempo 5
B. Style
C. Phrasing

5
D. Dynamics
E. Overall interpretation

5
5
III. Presentation
A. Deportment
5
B. Posture

5
C. Clothing meets A.C.E. standards 5
D. Suitable to ability

5
$\qquad$ 5
IV. Selection
A. Appropriateness

5
B. Degree of difficulty
C. Message/ministry
$\qquad$

TOTAL POINTS 100 $\qquad$
COMMENTS: $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Judge's Form
Dramatic Monologue JR022
Name: $\qquad$ Date:
School: $\qquad$ Customer Number: $\qquad$
School Address: $\qquad$
City: $\qquad$ Prov: $\qquad$ PC: $\qquad$
Title of Entry: $\qquad$
7-9 10-12

## AREAS OF EVALUATION

## I. Mechanics

A. Approach/Departure
B. Voice projection/inflection
C. Diction/enunciation
D. Poise/self-confidence
E. Memory

## II. Characterization

A. Posture, movement, gestures 10
B. Facial expressions
C. Costume
D. Variety of dramatic skills displayed
E. Overall quality of characterization
F. Audience rapport

## III. Script

A. Original and creative writing skills
B. Worthwhile message

15

## POSSIBLE POINTS

POINTS AWARDED5555510551015510
$\qquad$

TOTAL POINTS 100 $\qquad$

Time Limit:: 1-3 minutes (-. 5 every 30 seconds)

COMMENTS: $\qquad$
Actual Time: $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Judge's Form
Name: $\qquad$ Date:
School: $\qquad$ Customer Number: $\qquad$
School Address:
City: $\qquad$ Prov: $\qquad$ PC: $\qquad$
Title of Entry: $\qquad$

## AREAS OF EVALUATION

## I. Mechanics

A. Approach/Departure
B. Voice projection/inflection
C. Diction/enunciation
D. Poise/self-confidence
E. Correct number of verses (12-20)
F. Degree of difficulty

## POSSIBLE POINTS

POINTS AWARDED5
$\qquad$
II. Characterization
A. Posture, movement, gestures

10
B. Facial expressions
C. Variety of dramatic skills displayed
D. Overall quality of characterization
E. Audience rapport

TOTAL POINTS 100 $\qquad$

COMMENTS: $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Judge's Form Poetry Recitation JR024
Name: $\qquad$ Date: $\qquad$
School: $\qquad$ Customer Number: $\qquad$
School Address: $\qquad$
City: $\qquad$ Prov: $\qquad$ PC: $\qquad$
Title of Entry: $\qquad$
7-9 10-12

## AREAS OF EVALUATION

## I. Mechanics

A. Approach/Departure
B. Voice projection/inflection
C. Diction/enunciation
D. Poise/self-confidence
E. Memory
II. Characterization
A. Posture, movement, gestures

10
B. Facial expressions
C. Variety of dramatic skills displayed
D. Overall quality of characterization
E. Audience rapport

## III. Script

A. Degree of difficulty

10
B. Worthwhile message

POSSIBLE POINTS
5
5
5
5
5

10
10
15
10

POINTS AWARDED

TOTAL POINTS 100 $\qquad$

Time Limit: 1-3 minutes
(-. 5 every 30 seconds)
COMMENTS: $\qquad$
Actual Time: $\qquad$

Name: $\qquad$ Date:
School: $\qquad$ Customer Number: $\qquad$
School Address: $\qquad$
City: $\qquad$ Prov: $\qquad$ PC: $\qquad$
Title of Entry: $\qquad$
7-9 $\qquad$ 10-12

## AREAS OF EVALUATION

POSSIBLE POINTS
POINTS AWARDED

## I. Spoken Material

A. Shows preparation and planning, not wholly extemporaneous, not just a collection of jokes 10
B. Suitable to occasion; basic theme and unity,
builds to a message of Christian or patriotic worth
C. Memory5

## II. Staging

A. Suitable, personable, well-made characters, props, and costumes

10
B. Effective stage, background, props, etc 10 $\qquad$
III. Effective Presentation
A. Use of emotion: singing, laughing, sighing, etc.

5
B. Develops characters 5
C. Variation of voice between characters
D. Arouses audience response 10
E. Timing: natural movements, posture, lip10

movement, entrances, and exits ..... 15
$\qquad$

TOTAL POINTS 100 $\qquad$

Time Limit: Up to 5 minutes (-. 5 every 30 seconds)

COMMENTS: $\qquad$
Actual Time: $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Name: $\qquad$ Date:
School: $\qquad$ Customer Number: $\qquad$
School Address: $\qquad$ Prov: $\qquad$ PC: $\qquad$
Title of Entry: $\qquad$
7-9 $\qquad$ 10-12

AREAS OF EVALUATION
I. Stagecraft
A. Costuming and makeup
B. Props (lighting/sound effects if included)
C. Full use of stage
II. Cast Performance
A. Lines (memorized and delivered)
B. Voice quality (inflection and projection)
C. Movement (body language, facial expression)
D. Blocking (direction of actors on stage)

POSSIBLE POINTS
POINTS AWARDED

## III. Production Quality

A. Worthwhile message 10
B. Believable characters 15
C. Dramatic impact
D. Audience rapport15

10
10
5

$$
10
$$

10
5
5
$\qquad$

Name: $\qquad$ Date:
School: $\qquad$ Customer Number: $\qquad$
School Address: $\qquad$
City: Prov: PC: $\qquad$
Title of Entry: $\qquad$
Age group of presentation (i.e. child, teen, etc.):
Source of Story:
7-9 10-12

AREAS OF EVALUATION
POSSIBLE POINTS
POINTS AWARDED
I. Mechanics
A. Approach/departure
B. Voice projection/inflection 5
C. Diction/enunciation5
D. Poise/self-confidence5
E. Memory

## II. Characterization

A. Posture, movement, gestures

5
B. Facial expressions 5
C. Use of dramatic accessories (music, costume, etc.) 15
D. Effectiveness of overall narrative 15
E. Audience rapport 10

## III. Script

A. Worthwhile message

10
B. Flow of story (beginning, plot, climax, ending)

15
C. Dramatic impact

TOTAL POINTS 100 $\qquad$

Time Limit: up to 5 minutes (-. 5 every 30 seconds)

COMMENTS: $\qquad$
Actual Time: $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## JUDGE'S FORM

## SCRAPBOOKING JR028

| Name |  | Date |
| :---: | :---: | :---: |
| School | Customer No. |  |
| School Address |  |  |
| City | Prov. |  |
| Entry |  |  |
| 7-9 10-12 |  |  |
| AREAS OF EVALUATION | POSSIBLE POINTS | POINTS AWARDE |
| Appropriate theme | 5 |  |
| Good choice of clear photos with sharp images | 10 |  |
| Meets Convention Guidelines | 5 |  |
| Focal point with photos cut into pleasing sizes and shapes | 5 |  |
| Mats and frames proportioned to layout size and design | 5 |  |
| Composition and well-designed layout consistent to theme | 20 |  |
| Journaling with title appropriate for composition | 10 |  |
| Color in the layout to complement photos and color scheme | 10 |  |
| Embellishments arranged well and complementing the photos | 10 |  |
| Creativity evidencing effort and use of techniques and craftsmanship | 20 |  |

TOTAL POINTS 100

COMMENTS
$\qquad$
$\qquad$
$\qquad$

## Judge's Form Junior Woodworking Kit JR029

Name $\qquad$ Date $\qquad$
School $\qquad$ Customer No. $\qquad$
School Address $\qquad$
City $\qquad$ Prov. $\qquad$ Postal Code $\qquad$

| AREAS OF EVALUATION | POSSIBLE POINTS | POINTS AWARDED |
| :--- | :---: | :---: |
| Choice of Subject | 5 | - |
| Project has Useful Purpose | 5 | - |
| Fitness for Purpose | 10 | - |
| Pattern / Project Report | 10 | - |
| Individual Creativity / Originality | 10 | - |
| Accuracy of Joinery | 15 | - |
| Craftsmanship Overall Construction | 10 |  |
| Preparation for Finish | 10 | - |
| Application of Appropriate Finish | 10 | - |
| Degree of Difficulty | 10 | - |
| Proper Documentation Submitted | 5 |  |
| TOTAL POINTS | 100 |  |

COMMENTS $\qquad$
$\qquad$
$\qquad$
(Judges Signature)

Judge's Form
Group Bible Speaking JR030
Name: $\qquad$ Date: $\qquad$
School: $\qquad$ Customer Number: $\qquad$
School Address: $\qquad$
City: $\qquad$ Prov: $\qquad$ PC: $\qquad$
Scripture Choice (from approved list): $\qquad$

AREAS OF EVALUATION

## I. Mechanics

A. Approach/Departure 5
B. Appearance/Posture
C. Confidence with material/ poise
E. Suitability and use of sound effects
F. Memory

5
5
5
5

POSSIBLE POINTS

## II. Technical Delivery

A. Vocal Skill: Projection/diction/inflection
B. Vocal Variety: Pitch/pace/pause/phrasing
C. Facial expressions/eye contact/body language
D. Choral Unity: Blend/balance/vocal grouping
E. Blocking/use of space/movement of groups

## III. Arrangement

A. Use of Solo voices/small group voices
B.Dynamic shape of groups/movement \& gestures
C.Group awareness/interaction

55IV. Communication
A. Characterization \& Interpretation5
B.Audience rapport ..... 5
C.Persuasiveness/impact/message delivery ..... 5
Proper documentation submitted ..... 5
*Total deductions

TOTAL POINTS 100 $\qquad$

COMMENTS:
(Judge's Signature)
*If competition piece does not meet the minimum time requirements, .5 points will be deducted for each portion of Thirty (30) second increments. The identical deduction occurs on each form.

## Junior Scribe Award Affidavit

Form: JR031

Date

According to Student Convention Guidelines,
$\qquad$ has successfully handwritten the required Scripture for this event during the school year of $\qquad$ .
School $\qquad$ Customer

No. $\qquad$ School Address $\qquad$ City
$\qquad$ Province $\qquad$ Postal Code
$\qquad$
$\qquad$
School Administrator's
Signature Supervisor's Signature

This form requires the signatures of the Learning Center Supervisor and the School Administrator.

BRING TO CONVENTION AND TURN IN AT MASTER CONTROL

JR031

Judging is the type of job that is required if we are to have a Convention. There is an area that you can help with even if you are not an expert. There are definite guidelines for each category, which you can ask your school about to familiarize yourself with before arriving at Convention. We certainly need your help to ensure that the students are rewarded for their efforts.

## Judge Volunteer Form

We need all sponsors to volunteer as judges. PLEASE complete this form and return it to us with your registration form. If for any reason you will not be at the Convention for the entire time, please write a note on this form.

Name: $\qquad$

School: $\qquad$ City: $\qquad$
I have some knowledge and/or expertise in the following areas:

|  | Very Experienced | Some Experience |
| :--- | :---: | :---: |
| Music - Vocal | $\square$ | $\square$ |
| Music - Instrumental | $\square$ | $\square$ |
| Reading Music | $\square$ | $\square$ |
| Preaching | $\square$ | $\square$ |
| Drama | $\square$ | $\square$ |
| Arts | $\square$ | $\square$ |
| Crafts | $\square$ | $\square$ |
| Chess | $\square$ | $\square$ |
| Checkers | $\square$ | $\square$ |
| Table Tennis | $\square$ | $\square$ |
| Track Events | $\square$ | $\square$ |
| Science Exhibit | $\square$ | $\square$ |
| Compositions | $\square$ | $\square$ |

## I could also help in the following areas:

Bible Memory <br> Spelling}Bible Bowl

## Junior Convention Notice of Intent



Date: $\qquad$

School Name: $\qquad$
School Address: $\qquad$
City: $\qquad$ Prov: $\qquad$ PC: $\qquad$
Phone Number: $\qquad$ Fax Number: $\qquad$
E-mail: $\qquad$
Contact Person: $\qquad$
Number of Participants:
Students: $\qquad$ Sponsors: $\qquad$

# Junior Convention Sponsor Registration Form 

Name: $\qquad$
Home Phone: $\qquad$ Date of Birth:

Over 21: $\qquad$ Male: $\qquad$ Female: $\qquad$ Judge: Y : $\qquad$ N : $\qquad$
School Name: $\qquad$
School Address: $\qquad$
City: $\qquad$ Prov: $\qquad$ PC: $\qquad$

Students from your school for whom you are responsible (no more than six)

1. $\qquad$
2. $\qquad$
3. $\qquad$
4. $\qquad$
5. $\qquad$
6. $\qquad$

I have read the Junior Convention Guidelines section concerning appearance for male, female, and athletic dress and I abide by and support this dress standard and I will have our students dress accordingly at all times.

Sponsor Signature: $\qquad$

## Permission to Attend Junior Convention

To Whom It May Concern:
Permission is hereby granted for my son/daughter to attend Junior Convention on: (dates) $\qquad$ in: (city) .

I agree that the school and other facilities used (and/or people involved) will not be held responsible for any injuries or loss.

Student Name: $\qquad$
Parent/Guardian Name: $\qquad$
City: $\qquad$ Prov: $\qquad$ PC: $\qquad$
Parent/Guardian Signature: $\qquad$

## Staff \& Contestant Permission for Medical Treatment

Date: $\qquad$ Parent/Guardian Name: $\qquad$
In case of emergency, I hereby give permission to the physician selected by the school and/or convention personnel to secure proper treatment for:

Name: $\qquad$
Age: $\qquad$ Date of Birth: $\qquad$ Male or Female: $\qquad$
Health Card Number: $\qquad$
Date of Expiry: $\qquad$
He/She may be given Aspirin, Tylenol, cough syrup, Pepto-Bismol if needed: Yes: $\qquad$ No: $\qquad$
If allergic to any medicine, please specify:
$\qquad$
$\qquad$

If there are any physical problems or specific instructions please list:
$\qquad$
$\qquad$
$\qquad$

## Accelerated Christian Education Student Convention Screening Form

CHILD PROCTECTION PROGRAM: Accelerated Christian Education is committed to providing a safe and secure environment for all students who participate at an A.C.E. Student Convention. All churches, schools, and other organizations that bring students to an A.C.E. Student Convention are expected to have a proper and adequate child protection program in place and in use for screening and protection against child abuse. All sponsors, chaperones, coaches, parents, and other adults present at the A.CE. Student Convention must have been screened and approved through your organization's child protection program. By signing this document you are certifying on behalf of your church, school, or other organization that (i) your organization has an ongoing child protection program in place for screening and protection against child abuse, (ii) such child protection program is being enforced, and (iii) all sponsors, chaperones, coaches, parents, and other adults from your organization who will be present at the A.C.E. Student Convention have been screened and approved through your organization's child protection program.

School Name: $\qquad$ Customer Number: $\qquad$
School Address: $\qquad$
City: $\qquad$ Prov: $\qquad$ PC: $\qquad$
Administrator's Name (print): $\qquad$

Administrator's Signature: $\qquad$
Signature Date: $\qquad$
Convention Location: $\qquad$
Convention Dates: $\qquad$

